



District Professional Development Plan (PDP)

District Name	Superintendent Name	Plan Begin/End Dates
Green Township Public Schools	Dr. Lydia E. Furnari (Interim)	September 2020- June 2021

1: Professional Learning (PL) Goals

PL Goal No.	Goals	Identified Group	Rationale/Sources of Evidence
1	By June 2021, all teaching staff members will receive training in providing hybrid and remote instruction in support of active student engagement and motivation, setting appropriate instructional goals, and high expectations teaching, as measured by participation in specific training activities and in job-embedded professional learning opportunities such as coaching and book study.	Teaching Staff Members and Administrators	<ul style="list-style-type: none"> Shared reading activities Committee participation data Job-embedded professional development participation logs
2	By June 2021, all teaching staff members will receive training in the analysis and use of appropriate data in support of making data-based decisions focused on targeted instructional design that meets the needs of all learners, as measured by participation in training sessions, data analysis meetings and professional peer collaboration.	Teaching Staff Members and Administrators	<ul style="list-style-type: none"> State assessment data Local assessment data Teacher Evaluation data Job-embedded coaching Professional development activities attendance sheets and logs
3	By June 2021 all certified and non-certified staff members will receive training in sound practices for Social Emotional Learning, focused on the Student Success Skills; empathy, self-control, integrity, embracing diversity, and grit. The work encompasses strategies such as building trusting and respectful relationships and supporting a team approach to problem-solving, as measured by participation in training activities, collaboration sessions and evidence of active contributions and teamwork.	Teaching Staff Members and Administrators	<ul style="list-style-type: none"> Staff and District survey results Shared reading activities Committee participation data Job-embedded professional development participation logs



2: Professional Learning Activities

PL Goal No	Initial Activities	Follow-up Activities (as appropriate)
1	<ul style="list-style-type: none"> • Full staff Book Study –1. <i>The Distance Learning Playbook</i>, by Fischer, Frey and Hattie 2. <i>High Expectations Teaching</i>, by Jon Saphie 3. <i>Research Based Strategies to Ignite Student Learning</i>, by Willis & Willis. • Attendance at workshops and conferences specific to teaching assignments in the use of digital teaching strategies • Job-embedded coaching provided by Literacy and Math coaches • Support in the use of a variety of technology tools and platforms. 	
2	<ul style="list-style-type: none"> • Staff training in the process of data analysis • Frequent data analysis meetings led by coaches • Job-embedded coaching sessions focused on targeted instructional design 	
3	<ul style="list-style-type: none"> • Full faculty book study – 1. <i>Taking Social Emotional Learning School-wide: The Formative Five Success Skills for Students and Staff</i>, by Hoerr. • Training sessions for non-certified staff specific to their assignments; In-class support, student monitoring, CPR, etc. • School Restart & Recovery Team (School Safety Team, District Pandemic Response Team) participation and turn-key training for staff in the development of SEL skills for staff. 	



3: PD Required by Statute or Regulation

State-mandated PD Activities

Provided through use of Safe Schools (Staff complete on their own time during fall)

- Child Abuse & Neglect & Mandatory Reporting Requirements
- Blood borne Pathogen Exposure Prevention
- Youth Suicide Awareness & Prevention
- Bullying: Recognition & Response
- Student Drug & Alcohol Abuse
- School Safety & Security
- Diversity and Discrimination Awareness
- COVID-19 Preparedness, Staff Wellness, Etc.

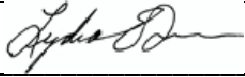
4: Resources and Justification

Resources

- Professional learning time (job-embedded, collaborative time at the end of the school day, attendance at outside PD workshops, etc.)
- Funds for professional development activities (Local Funds and Title IIA)
- Continued use of the Safe Schools platform

Justification

Evaluation of the results of the plan in June 2021 will provide data as to the success of the plan as well as information for the creation of the next professional learning plan for 2021-2022.

Signature: 
Superintendent Signature

9/16/2020
Date